



# Newsletter

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## How Does a Research Park fit in the University Center Vision?

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Research is all the buzz in South Dakota. The funding of the Governor's 2010 Research Centers, the addition of new PhD programs, expanding Avera research, the Sanford initiative, and the Deep Underground Lab at Homestake are all rather recent developments that highlight research activities. They are also history making and culturally new.

At the University Center, we envision being a player in research by dedicating the 85 acres east of Career Avenue to the development of the University Center Science & Technology Park. We have a great location, an available land mass,

talented faculty and students, and developing programs that will be very appealing to organizations who want to conduct research in concert with or in complement to what happens in our academic enterprise. And with Avera, Sanford, the Brookings Innovation Campus and our Park – we will actually be able to begin talking in terms of a South Dakota Research Corridor. A pipedream at best as little as a few years ago, but now the time is ripe.

We do not intend to change our focus, providing life-changing educational opportunities to the greater Sioux Falls community, but rather

to complement and buttress our mainstay academic efforts with new research and development activities. This will permit us to strengthen our academic programs, provide research outlets for faculty and students, and support the community in terms of new economic development.

If we are able to achieve this vision then faculty, students and the community will all be better-off. That is, after all, what the University Center, a community-based educational activity, is all about.

## Advising and Registration Reminder

### EARLY ACTION ASSURES BEST SCHEDULE

Students planning to enroll for the spring semester should make their advising contacts as soon as possible. Once a student is properly advised and their registration priority date passes, they can then register online using WebAdvisor. The

earlier the better to ensure you get the classes you need when you can take them.

At University Center, we take a student-centric approach to advising. Whatever form of advising meets the students needs is what

we will follow. It can be in person, via the telephone or via email as long as it gets students the accurate information they need to properly register.

**Contact your advisor today!**



## Health Promotion Degree to be Offered at University Center

The Health Promotion (HP) major from South Dakota State University will now be offered at the University Center. The HP graduate will gain the knowledge, skills and abilities to enhance awareness, change behavior and create environments that support good health practices. These students will assist individuals to develop self-responsibility for their own health and wellness and be able to implement health assessments and wellness programs that promote a healthy lifestyle. HP professionals work and study in commercial, clinical and workplace settings to increase health, fitness, and

quality of life. Some career opportunities include:

- hospitals – exercise stress testing technologist and disease management
- military – research technologist and exercise physiologist
- corporate – pharmaceutical sales representative, corporate fitness management and medical device sales
- community – wellness programming and health education

- university – strength and conditioning and research.

In addition, this major prepares students for a variety of graduate programs including physical therapy, occupational therapy, applied and/or clinical exercise physiology and cardiac rehabilitation.

If you are interested in learning more about this area of study, an SDSU faculty will be at the University Center on December 12<sup>th</sup> from 4 – 6 PM. Please contact the office to schedule an appointment.

## You've Decided it's Time for a New Career — Now What?

You've reached the point in your life where you know that it is time for a change. Maybe you're unhappy with your current career path or maybe you like where you are at but it doesn't pay the bills. So now what? Well, it depends on where you are at in life, your current educational background, and finally what your goals or aspirations are. Most of the time this will include more schooling. If you are reading this, you've already made the most important first step—YOU ARE HERE!!

The next question is, "How do you pick a career field?". Some important factors in determining what career you

will choose are: What are you good at? What salary will support your intended lifestyle? What industries are growing and declining in the region you plan to reside in?

Another important factor in picking a career field is the intended time frame for the education you will need. Is it realistic for you? It's important to factor in all the things going on in your life, such as work and family, to find the best approach to how your schooling will work. You may be only able to take 1-2 classes a semester, but this will allow you to pursue your goals and still live your life.

If, after you've asked yourself all of these questions and you still are unsure, talk to your current advisor. Advisors are very useful resources when it comes to your education. They can help you look at your options, help discuss a realistic time frame for your education and help you understand the requirements for your intended educational path.

Give yourself credit, YOU ARE HERE and you are on the path to change. Sometimes that's the hardest decision to make. Let UC be here to help you the rest of the way!



## University Center Student Receives Scholarship

Kelsey Garry, a USD Business Management major was awarded the Spirit of Sioux Falls Scholarship from the Sioux Falls Development Foundation.

Congratulations Kelsey!

## Tuition for the Spring 2008 Term is Due 01/18/08

### *Automatic Payment Plan*

To help meet your educational expenses, The South Dakota Board of Regents is pleased to offer the Nelnet Business Solutions payment plan (formerly known as FACTS Management). The NBS payment plan offers flexible payment options using either your credit/debit card or by automatic withdrawal from your checking or savings account. It is not a loan; therefore you have no debt, there are no interest or finance charges assessed and there is no credit check.

Students may begin enrolling in the automatic payment plan on Wednesday, December 5<sup>th</sup>, 2007. For the Spring 2008 term, we are offering three payment plan options as follows:

Spring Term - Last day to enroll	Required down payment	Number of payments	Months of payments
December 20	None	4	January - April
January 5	25%	3	February - April
January 18	30%	2	March - April

The cost to participate in the NBS payment plan is \$40 per semester. The monthly payment will automatically occur on the 5<sup>th</sup> of every month.

For students to enroll in the program, you will need to log-in to your WebAdvisor account and select SDePay. For parents to enroll in the program, your student will have to set you up as an authorized payer in SDePay. Once in SDePay, select 'make a payment' and then the e-Cashier logo and provide the required information.

At University Center, we found the NBS payment options offer a valuable, interest free alternative to lump sum payments at a reasonable cost. If you have any questions about the NBS payment plan, please contact the Business Office at 605-367-8418.

## South Dakota Public University System & Nelnet Business Solutions Payment Plan

### Frequently Asked Questions:

**1. How do I sign up for the payment plan?** After registering for class, the student can log-in to [WebAdvisor](#) to confirm their registration. Within WebAdvisor, select SDePay from the Financial Profile menu, then select the e-Cashier logo in SDePay. Follow the on-screen instructions to verify your payment amount and to proceed to the e-Cashier site to complete your payment agreement.

**2. How do I become an authorized payer and enroll my student in the payment plan?** To become an Authorized Payer requires the student to create

a log-in name and password within SDePay granting access for the user. Once the log-in is created the Authorized Payer can access the Authorized Payer site. The Authorized Payer will then select the e-Cashier logo once they have logged into SDePay.

**3. Do I have to be an Authorized Payer in SDePay to enroll in the payment plan?** Yes, due to Federal Privacy Regulations, the student must give authorization for the payer to have access to their student account information.

**4. How is my monthly payment plan amount determined?** Your payment

plan amount is calculated on your current student account balance, which is your total term tuition and fee balance less any accepted financial aid to be applied directly to your account. Your monthly payment amount will be adjusted for changes on your account due to class changes (adds/drops), financial aid changes, or any changes to your student account balance. This adjustment will be made after the add/drop period and prior to your final two payments. You will be notified by e-mail of any changes to your payment plan.

(Continued on page 4)

## South Dakota Public University System & Nelnet Business Solutions Payment Plan (continued)

**5. Can I make an optional down payment prior to calculating my monthly payment(s)?** Yes. You may elect to make an optional down payment. Enter the down payment amount you want to make on the NBS e-Cashier budget form. Then click the Re-calculate button. Any optional down payment will be processed immediately according to the payment method you have selected. Any remaining payments will then be processed as per your instructions.

**6. When and will the funds be withdrawn from my bank account?** The payment is automatically deducted on the 5th of each month from a checking or savings account. You may also have your payment charged to your credit card. If you elect to use your credit card, only American Express, Discover Card, or MasterCard may be used. Please note: Check, Debit, and ATM Cards may be returned unpaid due to daily limits restrictions imposed by your bank. Please contact your bank to temporarily remove these restrictions.

**7. What happens if the payment date is on a weekend or holiday?** If the payment date falls on a weekend or banking holiday observed by the Federal Reserve, the payment will be attempted on the next business day. Although FACTS specifies the date each payment will occur it is the responsible party's financial institution that determines the time of day the payment is debited to the account (this applies to Automatic Bank Payments only).

**8. How will I be notified of my payment information?** Once your agreement is posted to the FACTS website, you will receive an email confirmation notification of your payment amount. Payments will be processed on the 5<sup>th</sup> of each month until the total balance is

paid in full. Please note the email notification contains important information you must have to log on to the My Facts Account online. The notification also serves as a reminder that a nonrefundable enrollment fee will be processed from the account indicated on the agreement.

**9. What is my access code?** To help protect your privacy, we ask the person responsible for the payments create an access code for their account. If you should call NBS inquiring about your agreement or inquire online through your My Facts Account, you will be required to verify your access code. If you do not create an access code on your agreement, one will be randomly assigned to you. Your access code will be identified on your emailed confirmation notification. Please remember to keep a copy of your confirmation notification email.

**10. What if I have a returned payment?** If your payment on the 5th is not successful, it will be reattempted on the 20th of the month. Any time a payment is returned, you will receive notification from NBS on how the returned payment will be handled. Your NBS agreement will be processed until the balance owed is paid in full.

For each returned payment, NBS assesses a \$25.00 Returned Payment Fee. NBS Returned Payment Fees are automatically deducted from the account you have provided. If your NBS Returned Payment Fee is returned, it will be reattempted. NBS Returned Payment Fees are payable to NBS.

**11. Can I pay by phone?** In accordance with the Terms & Conditions of your agreement, payments are processed electronically. Payments by phone are not accepted.

**12. What is the Nelnet Business Solutions Program (formerly known as FACTS Management)?** Nelnet Business Solutions (formerly known as FACTS Management Company) provides a payment program used by institutions across the country. We have been in the tuition management business for 15 years. For more information about NBS you may review our web site at [www.factsmgt.com](http://www.factsmgt.com).

**13. If payments are made automatically from my bank account or charged to my credit card, does that mean NBS/American Card Services or the institution on this contract has direct access to my account?** No. This is a common misconception about automatic payments. No one other than you and your financial institution has access to your account. When you arrange to make an automatic payment through NBS/American Card Services, you authorize a specific payment amount to be paid by your bank or credit card company on a specific date.

**14. What is the 2.75% convenience fee?** NBS has contracted with American Card Services, Inc., to process credit card transactions for South Dakota over the Internet. American Card Services charges a 2.75% convenience fee for processing credit cards using this convenient channel. It will be quoted to you AFTER you select the credit card payment option but BEFORE you provide your account number or complete your NBS agreement. You may choose another payment option at any time prior to submitting your agreement.



## Faculty Spotlight

University Center welcomes Liz Bashore, Art Instructor; and Dr. Randall Warren, Biology Instructor! Liz and Randy graciously provided their biographies below:

### *Liz Bashore*

I was born to a set of artist parents, Mary and Jim Groth. Raised in Aberdeen, South Dakota, my childhood was filled with a great deal of music, art, and dance. After graduating from Roncalli High School, I began my undergraduate degree at Saint Olaf College in Northfield, Minnesota. It was no shock to my family that, after an interim (January-term) of intensive drawing, I couldn't bear the thought of a biology major without a bit of exercise for my right brain. I double majored in studio art and biology, spending a term in Perth, Australia. I focused largely on genetics and animal behavior, painting, photography, and studies in art in popular culture and indigenous art (Australian Aborigine and American Indian). After graduating from college in 1997, I was accepted into graduate studies in art theory at the University of Arizona in Tucson. The campus houses the Center, one of the top international photographic archives/galleries, and I was able to work there as an assistant to the Curator of Education at the Center for Creative Photography. I received my MA in Art Theory/Art Education in 2000, and immediately following was awarded a one year research scholarship through Rotary International to study tertiary educational practices in painting at the University of Canterbury in Christchurch, New Zealand. I returned to the US in December 2001 and began teaching for SDSU in the fall of 2002.

My professional focus always seeks a balance between the development of my art and the development of my students. The two intersect in so many ways. I witness the struggles and ac-

complishments of my students, and likewise in myself. The curiosity of creating art is built upon an ongoing, seemingly undying, struggle that is supplemented with small rewards. I admire the students who are courageous enough to explore learning in a visual way. They are more and more a product of test-driven environments. Art classes do not present them with the formulas and conclusions they are used to being provided with. Instead, their studio experiences are open ended, difficult, and ultimately rewarding.

Sioux Falls has been a breath of fresh air. South Dakota, with all its artistic challenges, presents countless examples of cultural oddities, wonders, and symbols. A thoughtful attempt to make visual the particulars of this culture is the basis for the imagery in my paintings. I've been happy to become a part of this art community, especially in the downtown area. My mom and I collaborate on large scale projects for businesses and we also are a part of the downtown Fine Art Trolley Tour. I'm happy to see that Sioux Falls continues to grow in its recognition and support of local artists.

### *Dr. Randall Warren*

I grew up in Rapid City, South Dakota. You may remember me from such notable achievements as qualifying for the National High School Debate Tournament or being an alternate to the International Science & Engineering Fair. Although it's possible only my local paper carried this news, and as I recall they put my name under the wrong picture. At any rate, both feats were aided by my interactions with educators at the time.

I received a B.S. in Genetics and Cell Biology from the University of Minnesota. I was a course or two short of minors in political science and speech/communication. While at the U of M, I

had the opportunity to work at the campus radio station for fun and at a small biotech company for experience. The company was one of many at the time working on technology to create transgenic corn. South Dakota is currently a major adopter of growing genetically modified crops. The company I worked for was bought out by Dekalb before I graduated, and operations were moved to Connecticut. Dekalb has subsequently been acquired by Monsanto, which has also been merged to another company and then spun back off. This gives you an idea about life in corporate biotech.

I obtained a Ph.D. in genetics from Indiana University. My initial teaching experience came as an Associate Instructor in a genetics laboratory course, where we played with fruit flies, yeast, and bacteria. My research examined molecular mechanisms used by plants to confer resistance against pathogens. I implicated a handful of genes involved in the process, and I cloned a resistance gene, which was much cooler and more difficult before the completion of genome sequencing projects that allow people to accomplish much of the process via computer.

I conducted similar research at Kansas State University and worked briefly in Seattle before completing my circular travel route and returning to Rapid City. At South Dakota School of Mines and Technology, I taught Microbiology and General Biology and coordinated accompanying labs. Currently, I am happy to be teaching Biology Survey courses at University Center, interacting with new colleagues, and seeking to improve my skills in this field.

My hobbies, outside interests, and number of pets remain shrouded in mystery.

## Tutor Schedule

*Mission: to provide support to enhance academic classes offered at University Center*

The tutor schedule for the remainder of the fall 2007 semester is as follows:

**ELL & Basic Computer Skills, Kurzweil & ZoomText**

**Don Myers, Tutor**

Monday 5-8 pm • Tuesday 10 am-12 pm • Wednesday 1-4 pm • Thursday 9 am-1 pm

**English, Math, ELL & Basic Computer Skills, Kurzweil & ZoomText**

**Jeffrey Kline, Tutor**

Monday 11:15 am-5 pm • Tuesday 12-4pm • Thursday 1-5 pm

**Math**

**Timothee Bryan, Tutor**

Monday 11 am-1 pm • Tuesday/Thursday 11 am-6 pm • Wednesday, Friday, Saturday 11 am-4 pm

**Chemistry** (walk-ins, no appointment needed)

**Adam Boyd, Tutor**

Tuesday 12-2:45 pm, room 178  
Thursday 11 am-2 pm, room 186

Tutors have been very busy this semester. The Kurzweil computer programs as well as the ZoomText program have seen increased usage. Kurzweil and

ZoomText are new learning aids we have added to our Tutoring Program. Kurzweil is a scanning, reading and writing software program that converts the printed word into speech. ZoomText allows the user to magnify and read. The programs were chosen based on many factors, but the main factor is that they can help you succeed!

If you have any questions please contact Nancy Rumney at 367-8412 or [nancy.rumney@sduniversitycenter.org](mailto:nancy.rumney@sduniversitycenter.org)

## Strategies for Becoming a Master Test Taker

Final exams are just around the corner. Here are some tips that may help you during your exams.

- Read the instructions carefully. Ask the instructor if you are unsure about anything.
- Look through the entire test before starting. Notice the point value of each section. This will help you to pace yourself.
- Answer the easiest questions first, then the ones with the highest point value.

- Keep busy. If you get stuck on a question, come back to it later.
- If you aren't sure how to answer a questions, try to answer at least part of it. The instructor may give you partial credit.
- Having trouble with a multiple choice question? Eliminate the answers you know are wrong and then try to pick the answer you believe is correct.
- On an essay test, plan your writing. Write down the important points

you wish to cover and then number the points in the order you wish to discuss them.

- Be sure your writing is clear and easy to read.
- Don't waste time rewriting test questions.
- Review your test after you finish to make sure you have answered every question and proofread for errors.



## Inclement Weather

Winter weather may warrant class cancellations. When individual classes are cancelled by instruc-

tors, the cancellations are posted on the University Center website ([SDUniversityCenter.org](http://SDUniversityCenter.org)) Click on the class cancellation link to check if your class has been cancelled.

If all classes have been cancelled, an

announcement will be sent to the television stations— KDLT, KSFY, KELO.

Please be safe and check the University Center website or your television station before leaving home.

## Holiday Hours

- **December 24, 2007**

*Offices open 8 am-5 pm*

- **December 25, 2007**

*University Center offices closed*

- **December 26, 2007—January 15, 2008**

*University Center offices open 8 am-7 pm Monday-Thursday and 8 am-5pm Friday*

*Open Computer Lab 8 am-8:30 pm*

*Resource Center 8 am-8:30 pm*

- **December 31, 2007**

*Offices open 8 am-5 pm*

- **January 1, 2008**

*University Center offices closed*

- **The University Center Business Office**

will open at 9:00 a.m. Monday-Friday, and will close at the same time the University Center front office closes.

- **The University Center Bookstore**

will be open for business (8:00 a.m. – 5:00 p.m. Monday thru Thursday and 8:00 a.m. – 2:00 p.m. on Friday) whenever University Center offices are open.



## Dates to Remember

January 2-15	Winter Interim
January 16	Spring 2008 Semester Begins
	All Wednesday classes will meet regardless of time. The only exceptions will be that the Science Labs will not meet; and DDN classes scheduled <b><i>between</i></b> 8:00 AM – 4:00 PM will not meet.
January 21	Martin Luther King Jr. Day Holiday – <b>NO CLASSES / OFFICES CLOSED</b>
January 25	Last day to add a full semester course; Last day to drop a full semester course and receive a full tuition refund
February 18	President Day Holiday – <b>NO CLASSES / OFFICES CLOSED</b>
March 10-14	Mid-term Week
March 17-21	Spring Break – <b>NO CLASSES</b>
March 24	Easter Recess – <b>NO CLASSES</b>
March 25	Easter Recess Ends, Classes Resume at 8:00 AM
March 27	Last day to withdraw from the University (ALL CLASSES) and be eligible for a prorated refund of University charges based on federal regulations and Board of Regents policies and Board of Regents policy and receive a grade of “W” – <b>NO REFUND</b>



**Seasons Greetings  
From the  
Faculty & Staff  
of University Center**

The University of South Dakota  
2205 Career Avenue  
Sioux Falls, SD 57107-1304

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